



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KIDDERPORE COLLEGE
Name of the head of the Institution		Dr. Abhijit Ganguly
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03324597900
Mobile no.		9830129750
Registered Email		kidderporecollege@gmail.com
Alternate Email		admin@kidderporecollegeonlineexam.com
Address		2 & 3 Pitamber Sircar Lane, Kidderpore
City/Town		Kolkata
State/UT		West Bengal
Pincode		700023
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr Subarata Bagchi
Phone no/Alternate Phone no.	03324597900
Mobile no.	9836599476
Registered Email	2022iqackdpc@gmail.com
Alternate Email	admin@kidderporecollegeonlineexam.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kidderporecollege.com/wp-content/uploads/2017/01/final_agar_15-16.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<http://kidderporecollege.com/wp-content/uploads/2022/05/Academic-Calendar17-18.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.5	2004	03-May-2004	02-May-2009
2	B	2.12	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

13-Sep-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC MEETING	18-Jul-2017 1	11
IQAC MEETING	17-Apr-2018 1	9
LIBRARY ORIENTATION PROGRAMME	21-Sep-2017 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SALARY	GO W.B.	2018 365	39554179
FACULTY	SEMINAR	W.B. Urdu Academy	2018 2	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Provided assistance to the department of Commerce for introduction of Choice Based Credit System (CBCS) in B.Com Course under University of Calcutta. 2. Provided assistance to the students for preparation of examinations after the college hours. 3. Encouraged the faculties for availing of the facilities of Faculty Improvement Programme and for organising the interdisciplinary seminar (National level seminar organised by Hindi Urdu Department). 4. Enabled career counselling cell to be more active. 5. Organised Library Orientation Programme to make students aware of the efficient use of library facilities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To ensure more use of ICT in teaching-learning, IQAC suggested to convert more room to be ICT enabled.	Accordingly one more room is converted into ICT enabled room.
Encourages all department for arranging national seminar or state level seminar.	Department of Hindi and Urdu together organised a one day national seminar at Bharatiya Bhasa Parishad and some department has organised extension lectures for students. The department of Urdu, Kidderpore College organised a two days national seminar on Bangal Ka Rasai Adab on 27th 28th April, 2018 in collaboration with the West Bengal Urdu Academy.
Make career counselling cell more active to make the students aware of different job or job training opportunities.	Career Counselling cell arranged a series of career counselling programs.
University of Calcutta has introduced CBCS system for Commerce Course. However BA and BSc courses have to follow the annualised part I /part II/part III system. IQAC took the initiative to run these two systems at the same period within the same college.	The two semesters for B.com courses and part I, part II, part III for BA/BSc courses have been completed successfully irrespective of problem of space in the college.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	29-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	15-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As Kidderpore College is affiliated with the University of Calcutta, the UG syllabus is formed and governed by the University. Few teachers of our college are members of the board of Studies and are thus involved in the framing of the Syllabus for our students. The academic calendar is created in accordance with the affiliated university and is displayed on the website prior to the start of admissions each year, as is the course structure. The newly-inducted students are introduced to the overall vision and mission of the institution through an orientation programme at the beginning of each session to ensure effective curriculum implementation. Following that, the respective departments distribute the academic calendar, which includes the detailed syllabus as well as the overall examination pattern and the number of lectures allotted for each unit/module. The departments hold meetings with their respective faculties for syllabus allotment at the start of each academic session until 2017-2018. In 2017-18 the CBCS system was introduced for B.COM honours and general. Classes are held on a regular basis in accordance with a master schedule. According to UGC guidelines, remedial classes are also held for academically weaker students from various categories. Regular evaluations, in the form of internal and tutorial tests helped teachers and students both; to assess their progress under the annual system. Regular class tests allow teachers to assess students' academic growth under the semester system. Library assistance effectively supplements class lectures. Classroom lectures are primarily delivered using the chalk and talk method. Few departments have LCD projectors, laptop computers, and foldable screens with pedestals for PowerPoint presentations, if needed. Faculty members make good use of these in their lecture demonstrations. Extension lectures by eminent personalities from the relevant fields also contribute to the students' understanding. Film screenings and video clips on syllabus-related topics, followed by question-and-answer sessions, are frequently organised by departments such as Journalism and Mass Communication and English, to break the monotony of classroom lectures and energise and inspire students to think outside the box. Students are encouraged to think independently, to raise questions, and to participate in debates and discussions among themselves, as well as in meaningful dialogues with faculty members. They are also encouraged to attend seminars and conferences both within and outside of the college. Some departments hold paper presentation sessions for students on a regular basis to help them understand the subject better. Students also gain hands-on experience through educational tours that are conducted by each department once every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	HONOURS	01/07/2017
BCom	GENERAL	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	BENGALI ENGLISH HINDI URDU EDUCATION HISTORY ISLAMIC HISTORY & CULTURE JOURNALISM & MASS COMMUNICATION PERSIAN PHILOSOPHY PHYSICAL EDUCATION POLITICAL SCIENCE	311
BSc	ECONOMICS GEOGRAPHY MATHEMATICS	8
BCom	HONOURS GENERAL	90
BA	ECONOMICS GEOGRAPHY	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Since feedback is an essential part of effective learning and is directly linked to the growth of an institute of higher education, IQAC has devised a formal collection and analysis of feedback from stakeholders - students, teachers, and parents. Feedback from students on the timely conduct of their classes, syllabus coverage, and infrastructure related issues are collected and necessary steps are taken after discussion in the departmental meetings. Feedback from parents/guardians are received during parent-teacher meetings and parents are encouraged to meet teachers to discuss student progress as and when required. Teachers were asked for their opinions on two broad aspects: infrastructure and work environment. IQAC meetings with teachers are held regularly and their feedback on students' responses to course content, students' social behavior and other issues are collected. All these feedbacks are regularly discussed and suitable actions are taken at the level of college administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BENGALI ENGLISH HINDI URDU EDUCATION HISTORY JOURNALISM & MASS COMMUNICATION PHILOSOPHY POLITICAL SCIENCE	362	393	242
BSc	ECONOMICS	12	9	3
BCom	HONOURS	105	180	105
BA	GENERAL	490	465	422
BSc	GENEARL	150	5	0
BCom	GENERAL	220	259	212

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1584	0	34	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	20	11	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is mentoring, with a difference, in Kidderpore College. The different departments keep a close watch on the academic performance of their students, and also try to help them out in case of personal difficulties. Every teacher of the institute shoulders from the very beginning of the admission process. The College follows on line admission procedure as per the recommendation of the University of Calcutta, with which the College is affiliated as well as of the Higher Education Department, Govt. of West Bengal. Every year, we find most students, belonging to very disadvantageous situations, not being able to apply on line for varied reasons. These students are guided by the teachers of the college through college Help Desk. Regarding choice of subject combinations, all probable options are being explained to the students through E-prospectus and also through college Help Desk. Admission Committee is directly involved in the admission process of the students. Preference of each student is given priority regarding their choice of subjects. Moreover, students are allowed to change subject combinations within a time span as specified by the University of Calcutta. Teachers play a pivotal role during this time in selecting combination according to their interest and capacity. On the very first day of the college, counselling of the students begin with one welcome address by the Teacher-in-Charge. Students are also informed about code of conduct. They are informed about various facilities (library, canteen, poor aid fund, minority scholarship etc,) of college by organising orientation program. Once the classes begin teachers also start getting familiar with students and categorize them according to their picking-up capabilities. Annual Parent –teacher meeting also help us to monitor the performance of the students. Teachers always assist them regarding academic affairs not only in the class room but also outside the class room whenever they seek help. Students' performance is monitored through regular class tests, internal examinations, mid-term examinations, practical and project work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1584	34	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	1	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Syed Ali Irfan Naqvi	Associate Professor	Maulvi Abdul Haq Award West Bengal Urdu Academy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGA, EDCA, ENGA, HINA, HISA, JORA, PLSA, URDA	3RD YEAR	19/04/2018	28/06/2018
BCom	HONOURS	3RD YEAR	23/04/2018	03/07/2018
BCom	GENERAL	3RD YEAR	27/04/2018	30/08/2018
BA	GENERAL	3RD YEAR	26/04/2018	14/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institutional level, the college follows certain evaluation procedures of its own in addition to the university (University of Calcutta) recommended evaluation procedures through Mid Term Test, Tutorial and Internal Assessment in the Semester system. Before the Mid Term examination, students are made to sit for tutorial test on each topic. If the performance of the tutorial test is not all right, they are given home assignments so that they are fully prepared for the main exam. Apart from this, the college introduced book reviews, multiple choice questions (MCQ), project work and wall magazines for the continuous internal evaluation of the students. Continuous evaluation of the students enables them to do better in the next examinations and special attention is given to the slow learners. Parents are kept informed about the performance of their wards. Feedback from students is collected to prepare the institution for a better tomorrow. This continuous internal evaluation is led by the Examination Result Committees of the college with the approval of the IQAC . Various committees under IQAC are working in conjunction with each other to take decision about the evaluation procedure.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the college prepares an academic calendar and adheres to that for conducting examinations and other events held in college. For the preparation of the academic calendar, the college has to follow the rules regulations of University of Calcutta to which the college is affiliated. The dates of different examinations are set by the said university and the college accordingly follows those dates and fixes up the dates of internal examination of the college. The dates of mid-term and test examination are mentioned in the academic calendar. Apart from course work and examination, many academic, social and cultural activities of the college are performed by the students. Academic activities like seminars, workshop, debate, youth parliament and study tours are held and their tentative dates are pre decided in time. Cultural programmes like observation of birth anniversaries of renowned personalities, annual function, cultural competition, Saraswati Puja are clearly mentioned in the academic calendar. Preparation of the academic calendar is accomplished by various committees under the supervision of the IQAC. Teachers of all the departments make a teaching plan which is inclusive of the distribution of syllabus, execution of syllabus and the evaluation of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kidderporecollege.com/wp-content/uploads/2022/05/Programme-Outcome-2017-18.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HISA	BA	HISTORY	4	2	50%
PLSA	BA	POLITICAL SCIENCE	1	1	100%
BNGA	BA	BENGLALI	2	2	100%
HINA	BA	HINDI	23	23	100%
ENGA	BA	ENGLISH	4	3	75%
URDA	BA	URDU	12	12	100%
Nill	BCom	HONOURS	20	10	50%
Nill	BA	GENERAL	125	12	10
Nill	BCom	GENERAL	51	22	43%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kidderporecollege.com/wp-content/uploads/2016/02/SSS-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	NA
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ECONOMICS	2	2.72
National	BENGALI	16	2.29
National	ECONOMICS	4	NA
National	ISLAMIC HISTORY AND CULTURE	1	2.29
National	JOURNALISM AND MASS COMMUNICATION	1	NA
National	PHILOSOPHY	2	2.29
International	COMMERCE	1	NA
International	HINDI	2	NA
National	HINDI	1	NA
International	PHYSICAL EDUCATION	1	NA

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	2
BENGALI	8
ECONOMICS	1
JOURNALISM AND MASS COMMUNICATION	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Productivity growth in India since the 1980s: the KLEMS approach	Pilu Chandra Das	Indian Economic Review	2017	0.7	Kidderpore College	5
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	20	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NCC	2	44
Swachhata Pakhwada (Swachhata Awareness)	NCC	2	46
Half Marathon Kolkata Traffic Police	NCC	2	7
Road Safety and Discipline Rally	NCC	2	13
International Day Against Drug Abuse	NCC	2	44
Sensitisation Programme on Gender	Womens Forum	5	85
National Youth Day (E Payment and Social Awareness)	NCC	2	70
Rally for social awareness	NCC	2	30
Motivational Lecture	NCC	2	4

International Yoga Day	NCC	2	63
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Women's Forum	Sensitisation Programme on Gender	5	85
	NCC	Swachhata Pakhwada (Swachhata Awareness)	2	46
	NCC	International Day Against Drug Abuse	2	44
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Project	Disaggregated Industry Level Productivity Analysis for India: The KLEMS Approach	Centre for Development Economics, Delhi School of Economics Delhi -110007 .Phone-27008100, 27666703 E-m	01/04/2018	31/12/2018	Pilu Chandra Das

ail:office@
condse.org

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	6.33

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	Version 3.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3986	1176222	553	219387	4539	1395609
Reference Books	146	57951	1	0	147	57951
e-Books	164300	5750	0	0	164300	5750

Journals	82	3440	0	0	82	3440
e-Journals	6000	5750	0	0	6000	5750
CD & Video	20	1599	0	0	20	1599
Others(s pecify)	10	10225	0	0	10	10225
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	23	0	0	0	4	16	80	11
Added	0	0	0	0	0	0	0	0	0
Total	54	23	0	0	0	4	16	80	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.63	5	4.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The systems and procedures for the maintenance and utilisation of academic and sports facilities of the college are very well organised and developed. The college follows a centralised mechanism for acquiring the infrastructural requirements, whereas a decentralised system for maintaining those acquired</p>

infrastructural resources. Sometimes local vendors are called for supplying necessary requirements on an emergency basis. Various committees and subcommittees are responsible for the maintenance of physical facilities of the college campus. In case of urgent maintenance and repair of physical facilities, the college office arranges everything as per demand. Cleaning of campus is done on a regular interval. NSS takes an active part in keeping the campus neat and clean and filled with greenery. Water purifiers and Canteen is maintained for the needs of the students and staff. A third party is appointed for the repair and maintenance of computers as well as the air conditioners installed in the computer laboratory. One staff is placed for cleaning the whole computer laboratory thrice a week. The college website is maintained by D live including the domain and server. The admission portal for the students is maintained by INFOTECH. The library policies and practices are guided by the decisions and observations of the Library Subcommittee. Over the time, the Committee has suggested various ways and means to improve its collection, development and maintenance .The library is now partially automated and uses IILMS e-Granthalaya, version 3. Apart from OPAC, the Library has a collection of scanned question papers, e-books, links to various types of free online resources, etc. Users get easy access to these digitalised documents and can download information from the library portal. Books and journals are neatly stacked in the stack room, reading hall and also in the teachers reading room.

A staff member has been placed for regular cleaning of books and other materials. Pest control measure is taken at regular intervals by an agency. Gym has been running with proper care and guidance. As all the gym users are expected to practice good hygiene and gym etiquette, they are not permitted to wear any such clothes and shoes which are likely to cause infringement of safety. They are advised to seek medical consultation and clearance before embarking on any exercise programme. All gym users must abide by the instructions and safety precautions pertaining to the use of exercise equipment.

<http://kidderporecollege.com/wp-content/uploads/2022/05/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STUDENT AID FUND	94	17126
Financial Support from Other Sources			
a) National	MINORITY SCHOLARSHIP and Kanyashree	699	9737000
b) International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nil	0	NA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling Cell	0	42	0	0
2018	Career Counselling Cell	0	62	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	NA	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NA	NA	Nil

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was a student Union in the College and the leader of the Student Union was kept as a member in the College Governing Body. He represented the interest of the student community of the College in the Governing Body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Kidderpore College has a well organized Alumni Association duly registered. • It also made a provision for organizing a Blood Donation Camp to mitigate the crisis of blood deficiency during the summer season.

5.4.2 – No. of enrolled Alumni:

86

5.4.3 – Alumni contribution during the year (in Rupees) :

4300

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association holds regular meetings for conducting the routine activities. A meeting of the Alumni Association was held on 15.7.2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management in frequent consultation with the College Governing Body. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non-teaching staff students all contribute. A decentralized administrative system provides the best facility to the students. Before implementation of any important measure the Principal discusses it with the different stake holders in meetings, funds are mobilized and decisions are taken. For instance, (1) Purchase Committee: Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary or equipments the HODs gives a letter to the Principal mentioning the requirements which is forwarded by the Principal to the Purchase Committee.

The committee consisted of The Principal, Bursar, Governing Body Representatives, Few Senior Teachers, and few Non-teaching Staff. The Committee communicate to the vendors requesting to submit their quotations. After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its warranty period. In the presence of the Principal, order was placed on the same day. Thus, the process of any purchase is executed through such a transparent way where teachers, administrative staff and Students are involved. The college ensures decentralization and participative management (2) Library Committee: This committee consists of the Principal, Librarian, Coordinator IQAC, all HoDs, teacher representatives of the Governing Body. The funds available for buying books for the students are divided almost proportionally to all departments. All HODs make a requisition list of book from the teachers of the department put requisition to the publishers. Thus it is ensured that the needs of all are ensured and funds are used in the best possible manner through a process of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	IQAC motivates faculty members for research publications in peer reviewed journals with high impact factor, encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. IQAC also encourages faculty members to undertake major and minor research projects from UGC and publish papers in research journals, or arrange special Lecture/ Seminar/ Workshop on important topics. Subscription to research journal. The publication of research work of the faculty members are exhibits in the college library to inspire further research. Participation of the students in different project through curriculum and academic programmes are also part of it.
Examination and Evaluation	Examination and Evaluation The external examination is conducted by the University per semester. The college is authorized to conduct Internal assessments Tutorials / Practicals. The marks of Internal Assessment / Tutorials are sent to the University through the University Portal. The schedules for Internal as well as other activities as per CBCS guidelines (B.Com.) and old guidelines (B.A. B.Sc.) are categorically

mentioned in the academic calendar and are conducted accordingly. The answer scripts of internal examinations / mid-term examinations are evaluated and necessary suggestions are given by the teachers so that students feel confident and can do better in their Semester-end Examinations. The students' projects are carried out under the supervision of the concerned teacher.

Teaching and Learning

Conventional classroom teaching is blended with use of ICT to make the teaching learning process more learner centric. Experiential learning, participative learning, Problem solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, departmental quiz, paper presentation by the students, projects, group assignments, educational tours, field trips and industrial visits. It is in each class that a group of selected students will give a presentation on the topic given by the concerned faculty and added advantages of this Power Point presentation is that student take active interest in learning and gain from each other experiences and ideas. Every group of students try to give new knowledge on the particular topic. Review meeting with students also helps to improve the teaching learning process.

Admission of Students

The College is affiliated to University of Calcutta and follows the curriculum as prescribed by the University. However, several teaching staff members of the college are part of the Board of Studies for different Subjects under the University and are actively involved in curriculum framing and development. For eg: The CBCS syllabus was introduced in the academic session 2017-18 (B.Com.) at the UG level in which the teaching staff members were actively involved. The college website displays all the courses and the number of seats in each course along with reservation policy for all the categories as per government directives. Online Admission including online payment facility in both UG level. Online admission is made

strictly on the basis of merit. Strict observance of Govt. Rules and norms prescribed by the affiliating University.

Industry Interaction / Collaboration

Industry Interaction / Collaboration
As the College is affiliated to University of Calcutta and follows the curriculum as prescribed by the University, there is no scope of industry interaction regarding framing of syllabus. Several Career Counselling Programmes have arranged for the students during the year for placement opportunities after the UG course.

Human Resource Management

Human Resource Management The teachers are encouraged to attend professional development programmes like Orientation Programme, Refresher course, Short-term Course, Faculty Development Course organised by other colleges and other universities for acquiring necessary skills for effective delivery of the curriculum. Computer training programmes are arranged by the IQAC for teachers, students non-teaching staff. Grievance Redressal Cell, Anti-ragging Committee, Internal Complaints Committee, Right to Information Cell have been set up for safety security of all related to the college. Promotion policy of the Higher Education Department is followed. Provident Fund, Gratuity and Leave Encashment benefits. The College gives performance recognition by felicitating the retired staff members.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation The required upgradation and moderation have been done as required. Automation of Library has been completed, Orientation programme on use of library was organised for students.

Curriculum Development

The University of Calcutta introduced CBCS for B.Com. UG programme and the college follows the same. Each Semester includes internal assessments of 80 marks each paper, and 75 compulsory attendance for each paper. So the core concern of the institution is to attain and sustain quality teaching and learning so that our students perform better in their University Examinations and are confident and capable of joining Higher Education after completing the course. For an effective

curriculum delivery various student centric teaching methods are used. Enrichment programmes are also organised by different departments of the college for student to update their knowledge make them actively participate in the interaction session. Feedback from all students are collected, analysed and kept with the department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college regularly uses online payment facility through various payment Gateways like Bill Desk 3rd party transaction system etc.
Administration	Administration Notice display system for students and other stakeholder. Regular exercises of e-tendering process. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. Submission of retirement related documents through e-pension portal.
Finance and Accounts	Fully computerised office and accounts section. Maintaining the college accounts through Tally ERP 9.0.
Student Admission and Support	Online admission including online payment gateway.
Examination	The affiliating University has implemented e-governance through different modules like examination form fill-up, examination marks uploading and publication of marks through University Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2018	Hands On Training On Online Admission System	Hands On Training On Online Admission System	20/06/2018	20/06/2018	7	2
2017	ICT Training Programme For Teaching Staff	ICT Training Programme For Non-Teaching Staff	04/07/2017	04/07/2017	15	3
2017	Workshop On CBCS For Teachers (B.Com.)	NA	08/08/2017	08/08/2018	14	2
2018	Workshop On Online Marks Uploading System	NA	21/03/2018	21/03/2018	9	Nil
2017	Workshop on Examination and Evaluation Process Under CBCS UG Course (B.Com.)	NA	11/12/2017	11/12/2017	10	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT-TERM COURSE	1	22/02/2018	28/02/2018	07
SHORT-TERM COURSE	1	16/05/2018	22/05/2018	07
REFRESHER COURSE	1	07/11/2017	27/11/2017	21
Faculty Development Programme	1	10/07/2017	16/07/2017	07
REFRESHER COURSE	1	26/08/2017	15/09/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Special Leave to Pursue Research And Further Education, Child Care Leave, Maternity Leave Festive Advance.	Provident Fund, Child Care Leave, Maternity Leave Festive Advance.	Free/Partially Free Studentship, Minority Scholarship, Merit Cum Means Scholarship, Students' Aid-Fund Scheme, Awards, Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well-planned financial management system in which State Government provides a lion's share of funds for running the institution and the UGC also provides infrastructural and development grants. The external audits are done by the government appointed auditor while internal audit of the college is done by the internal auditor. Daily transactions are verified by the Bursar of the college. At the end of every financial year the audit report is prepared by the auditor with utilization certificate and submitted to the competent authorities. The external audit team verifies all the financial documents related to the public funds utilized by the College following government rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	0
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6.4.3 – Total corpus fund generated

1381619

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(i) Regular meetings are held as and when required (ii) Actively participated in College Annual Social.

6.5.3 – Development programmes for support staff (at least three)

(i) ICT Training Programme (ii) Hands on Training of Online Admission Process (iii) Hands on Training of University Registration Process under CBCS (UG) (iv) Computer Training (v) Organising sports event for non-teaching staff in college

sports.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(i) Special focus on Research Activities by staff (ii) Library automation has been completed (iii) Training has been organised to strengthen ICT based teaching learning process (iv) Child Care Leave for Teaching Non-teaching Staff has been introduced (v) Proposed Language Lab (vi) Propose Solar Panel (vii) Propose Fire Fighting.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Alumni Meeting	15/07/2017	15/07/2017	15/07/2017	20
2017	Freshers' Welcome at Ahindra Manch	12/09/2017	12/09/2017	12/09/2017	150
2017	Library Orientation Programme (Ist Semester)	21/09/2017	21/09/2017	21/09/2017	250
2017	Workshop on Share Market Trading	23/09/2017	23/09/2017	23/09/2017	42
2017	Career Counselling by George Telegraph	23/11/2017	23/11/2017	23/11/2017	42
2017	Annual Sports	21/12/2017	21/12/2017	21/12/2017	200
2018	Career Counselling by Directorate of Employment, Govt. of W.B.	16/01/2018	16/01/2018	16/01/2018	62

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
STUDENT ORIENTATION	10/07/2017	10/07/2017	80	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Planting of Trees
2. Use of LED lights which save power
3. Waste Management Using Differently Coloured Dustbins
4. Survey for environmental consciousness by the UG Students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTUS	03/07/2017	Rules and regulations of the college and code of conduct for students are clearly written in college prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL MOTHER LANGUAGE DAY CELEBRATION	21/02/2018	21/02/2018	120
INTERNATIONAL DAY OF YOGA	21/06/2018	21/06/2018	63
RABINDRA SMARAN	12/07/2017	12/07/2017	110
INDEPENDENCE DAY CELEBRATION	15/08/2017	15/08/2017	80

TEACHER'S DAY CELEBRATION	05/09/2017	05/09/2017	120
HINDI DIWAS	14/09/2017	14/09/2017	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restrictions on use of plastic 2. Plantations of trees 3. Restricted entry of motorcycles 4. Installation of LED 5. Tobacco free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Celebration of International mother language day or Bhasha Diwas 2. Celebration of World Yoga Day . Celebration of International mother language day or Bhasha Diwas 1) Title of the Practice: Celebration of Bhasha Diwas or International Mother Language Day. 2) Objectives of the Practice: The objective was to strengthen the harmony that already exists among the students who had from diverse backgrounds and came to a college which five languages in its programme (B.A). 3) The Context: Kidderpore College is a reflection of linguistic unity. However comprehension of a language often poses to be a problem for students who speak different languages. Hence it was ensured that the constituent elements of the programme would be such that language did not prove to be a barrier. 4) The Practice: The program included rendition of vocals, speeches, recitations enactment of a play and a mushaira. Uniqueness- Assimilation and exchange of thoughts and ideas in a syncretic culture like India is necessary and while the seeds are sown in school, it is the responsibility of the college to nurture it and give it a final shape. Exposure to the literature and culture of different linguistic groups is expected to strengthen their idea about the pluralist society of India. 5) Evidence of Success: Bhasha Diwas in our college is not a monopoly of the language departments. Bhasha Diwas was celebrated by the three faculties- Arts, Science and commerce. Thus the practice met the target of overall participation of the students, irrespective of their department and irrespective of the languages they speak. The coordination and cooperation among students highlighted their eagerness and the sheer joy they found in participating in events which brought the whole college together. In the process they learnt more about the other languages, particularly its literature, music and other aspects of culture. 6) Problems Encountered and Resources Required: (i) Students belonging to one linguistic group found it difficult to pronounce other language correctly. (ii) the students who have classes of different honors, found it difficult to squeeze in time for rehearsal. Resources required- i) A space for rehearsal is imperative - a space which will not be used for taking classes. 7) Notes (optional): Bhasha Diwas can be accepted as one of the best practices as that would ensure that along with the provincial languages, the other languages of India are also celebrated. It leads to greater exposure to and hence affinity with other languages. This would help the students to adjust in completely different surroundings, as their jobs might take them to any place in this multicultural land called India.

Celebration of World Yoga Day Title of the Practice: World Yoga Day Objectives of the Practice: To make the students aware of a healthy body and mind, which can be achieved through Yoga. One cannot hope for success if one does not have a healthy body. The Context: It was necessary to tell the students about the benefit of yoga and of each asana, meditation and relaxation. They were also told about the necessity of daily practice of it which meant managing some time for practice in their daily schedule. The Practice: Many students participated in the session which was held on the verandas of the two floors. The yoga session send the message that the college gives equal importance to physical

and mental development and imparts the message that there is more to life than being just bookworms. The effort towards all round development brings out the main message of higher education in India –education should be geared towards life. Evidence of success: (i) Our students were greatly enthusiastic. (ii) They picked up the postures very easily. (iii) Those who found it difficult were by their friends. These results indicate that students understand that Yoga leads to concentration and better work. It can be practised anytime and anywhere. Problems encountered: The main problem of our college is inadequate space. Also it is difficult to impart the usefulness of Yoga to all the students. Resources required- A steady flow of funds would enable this programme to be organised. Notes-Yoga relaxes everybody .It helps with relief of stress which is most crucial for college going students. A sound body and sound mind easily possible in Yoga which help students in their later life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kidderporecollege.com/wp-content/uploads/2022/05/Best-Practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in a socioeconomically backward locality where more than per cent population are uneducated and underprivileged. Most of the students of the college are first generation learners who does not even have proper infrastructure to study in home. The vision of the institution is not only bring this sections in the light of education but also to make them able to establish themselves in this advance competitive world. Though the institution offers only undergraduate courses to the students but has an active career counselling cell which help students with the knowledge of different career aspect according to their ability. An initiative has been taken to arrange different programs to make them aware with different employment, career opportunities and skill development program. A series of program has been arranged by the career counselling cell of the college throughout year. Different workshop has been arranged to make the commerce students aware on share market trading. Initiatives had been taken to bring the organisation which provided vocational training for underprivileged students make them aware about the Pradhan Mantri Kausal Yojojona. Also different attempts are made to aware them about computer literacy programs or choosing their careers in different fields.

Provide the weblink of the institution

<http://kidderporecollege.com/>

8.Future Plans of Actions for Next Academic Year

1.Installation of public address system. 2.Increase the intake capacity of the honours student in Commerce department. 3.Protect the rooftop of the college building 4.Construction of building in the occupied land of the college. 5.Introduction of wifi facility in the whole campus. 6.Introduction of West Bengal Govt Health Scheme of full time permanent teachers 'Swastha Sathi' for serving nonteaching permanent staff along with CWPT and PTTs.