

KIDDERPORE COLLEGE

2 & 3 PITAMBER SIRCAR LANE, KOLKATA -700023

PROGRAMME OUTCOME

OF

B.A/B.SC/B.COM (HONOURS /GENERAL /MAJOR) COURSES



CONTENT

SL. NO.	DEPARTMENT	PAGE NO.
1.	BENGALI	4
2.	ECONOMICS	6
3.	EDUCATION	8
4.	ENGLISH	11
5.	GEOGRAPHY	14
6.	HINDI	15
7.	HISTORY	17
8.	ISLAMIC HISTORY	21
9.	JOURNALISM & MASS COMM.	22
10.	MATHEMATICS	42
11.	PERSIAN	43
12.	PHILOSOPHY	44
13.	PHYSICAL EDUCATION	45
14.	POLITICAL SCIENCE	51
15.	URDU	53
16.	COMMERCE	55



PROGRAMME OUTCOME

Programme Outcomes: Bachelor in Arts

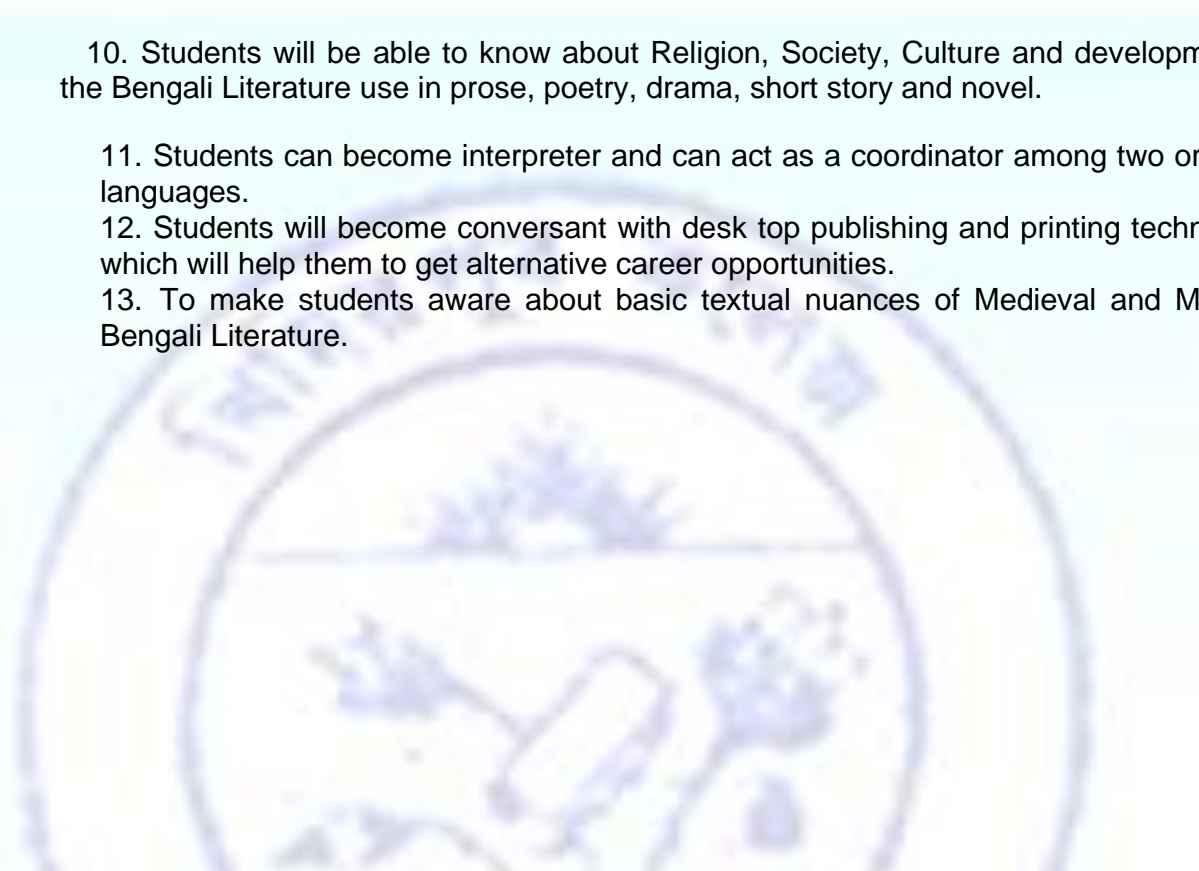
- 1. Critical Thinking:** Ability to analyse, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.
- 2. Effective Communication:** Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.
- 3. Social Interaction:** Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.
- 4. Effective Citizenship:** Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.
- 5. Ethics:** Understand and recognised value system, moral dimensions and self responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.
- 6. Environment and Sustainability:** Understand the issues and perspectives of environment context and sustainable development.
- 7. Self directed and lifelong learning:** Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.
- 8. Individual and team work:** Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.
- 9. Evaluate and conduct research:** Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self-directed inquiry.
- 10. Depth of understanding:** Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in one or more disciplines. Recognise the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.



Programme Name : B.A (Honours) in Bengali

Programme Specific Objectives : (PSO)

1. Students should learn his own language deeply and widely.
2. Student will learn about his own history of Bengali language and literature. He should also know its geographical, socio-economical and cultural aspects from ancient times till modern time.
3. Creativity and imagination capacity of the students should be increased. Creative writing capacity and thoughtful thinking power of students will also get enhanced.
4. Students should be familiar with representative literary and cultural texts within a significant number of historical, political, geographical and cultural contexts.
5. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
6. Students should be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in different literary texts.
7. Students should be able to write analytically in variety of formats including descriptive writing, research papers and creative writing.
8. Students should be able to synchronize technology with literature.
9. Students will be prepared for higher education and the wide range career in educational institution.
10. Students will be able to know about Religion, Society, Culture and development of the Bengali Literature use in prose, poetry, drama, short story and novel.
11. Students can become interpreter and can act as a coordinator among two or more languages.
12. Students will become conversant with desk top publishing and printing technology which will help them to get alternative career opportunities.
13. To make students aware about basic textual nuances of Medieval and Modern Bengali Literature.



Programme Name : B.A(General) in BENGALI

Program Specific Objectives (PSO)

1. To make students interested in Bengali Society, culture, literature and history of the Bengali people.
2. To create a sense of history and historical analysis about literature among the students.
3. To make students aware about basic textual nuances of Medieval and Modern Bengali Literature.
4. To make students aware about the evolution of the history of Bengali Literature and Culture.
5. To give the idea of the inextricable interconnection between Literature and Culture.
6. To create a strong foundation of studying future course of literature.



DEPARTMENT OF ECONOMICS

PSO 1: Basics of Economics:

Economics, not being so much so a school subject, we would have some students for whom this level would explain what the subject Economics actually deals with. We would teach them the basics of microeconomics and macroeconomics at the first level. This would give them a fair understanding of the workings of the microeconomic and macroeconomic systems

PSO 2: Statistics and Mathematics as a tool to delve deeper:

Economics as a social science would need accurate analysis of data for any hypothesis testing. As the hypotheses for any economic model are tested outside a laboratory, we should acquaint our students with the basics of data collection, presentation and analysis of data. A thorough knowledge of statistical tools would help students to plan and pursue their research goals later in their career. Neo Classical Economics has been using Calculus as a tool to explain the concepts of optimality when variables are continuous; linear programming when variables involve discontinuities. Students will find these tools of immense help in solving real economic problems.

PSO 3: Econometric applications:

Econometric applications: tools and methods used in Econometrics help students in real work life to a) develop an active interest in research b) to establish the causal relationship between two variables c) helps in identifying variables necessary for growth of production in general d) helps in prediction of a future scenario

PSO 4: Indian economics and perspectives: Pre and Post-Independence

An understanding of the economics of the country they belong, the economic history of the country, the planning process, the fiscal, monetary, trade and industrial policies that have been adopted by the country for the last century acquaints them with the key economic indicators and policy debates of the country since Independence. It gives them a chance to visit the economic history of the India and identify the reasons behind the respective failures

PSO 5: Development economics:

No one size fits all. So, different policies has been prescribed by Economists for the developed and underdeveloped countries. The course identifies the indicators and compares their relative strength across countries. As issues of poverty, unemployment and inequality in income are the burning issues in the world economics, development economics theories acquaint students on the relative strengths and weaknesses of indicators. This allows a better understanding of the greater world economy.

PSO 6: Environmental strategy:

If development has to be sustainable, it should clear certain environmental nuances. Development would lead to a destruction of the environment and that would slow down the process of growth. Economic policies of optimality needs to be applied to environmental quality valuation, measurement and monetizing the impact of destruction will help to adjudge the Cost-Benefit scenario of a project, which would in a long way help towards sustainable development

PSO 7: International trade:

The theories of trade as to why a trade emerge, how both countries are better off by trade will acquaint the student with the outer world. Specialization that would come from using abundant resources and importing those produced out of scare resources, will train them on judicious and selective usage of scarce resources. The partial and full convertibility of foreign exchange which is fast emerging as a global trade policy and the international trade agreement like GATT and subsequent emergence of WTO, the North-South Trade rift will encourage the student to pursue further studies into the international relations concept from the perspective of world trade.

PSO8 Introduction to the world of actual finances

The course would offer a direct introduction of the world of actual finances. What should be the guiding principles of investment in terms of rate of return, how are basic rates of interest determined, principles of corporate financing and how will a firm react to the dynamic variables fall under the course. The stock markets, markets for futures and derivates, fast emerging as the backbone of any economy would be covered under the course

PSO9 Managerial economics: From theory to application

The class room theories from Microeconomics would be applied to find out how changes in demand and supply will affect the market and the rational consumer would make his decisions therein. The student, later as a manager of the firm, would be able to apply and decide on the optimal production choice mix when the firm is operating under varied market conditions.

PSO10: In totality

The entire course would prepare a student to think rationally, make his choices as a consumer or a producer rationally. He would better understand the various decisions taken by his country to come out to the problems of poverty, inequality and unemployment and the lapses faced therein. Comparing the different growth paths for different countries as various stages of development, he would, as an educated adult understand the international relations in general and the economic international relations in particular. He would understand his environment better and would know how to quantify the pollution nuances and how to make the miscreant pay for it.

DEPARTMENT OF EDUCATION

Programme Specific Outcomes: PSO

After completion of the Programme, **B.A. (Honours) in Education**, students are expected to reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI)

PSO: 01 Understanding the meaning of education, its aims, factors, agencies and various Perspectives like the importance of child centrist and play way in education.

PSO: 02 Highlighting the features of Ancient and Medieval education, contribution of the missionaries along other educational documents before and after Independence. Interpreting Indian and western schools of philosophy and their impact on education. Analysing the contribution of western and eastern educators and its relevance in the present age.

PSO: 03 Understanding the psychological theories and principles and their impact in the field of education . Comprehending the principles of guidance and counselling along with its tools and techniques. Justifying the difference between adjustment and maladjustment by citing suitable examples and their remedial measures.

PSO: 04 Acquainting students with various sociological theories, political systems and their impact on education. To understand the importance of Inclusive Education and to make them aware about the Democratic, Fundamental rights and their duties as a global citizen to ensure peace and harmony through value education.

PSO: 05 Analysing the principles of school organization and its application at different levels of education. Understanding the difference between Educational Management and Educational Administration and its relevance in the present day. Comprehending the concept of curriculum, its principles, construction, evaluation and innovation.

PSO: 06 Identifying the concept, scope, need and tools and techniques of educational measurement and evaluation. Understanding the criteria of constructing standardized tests and utility of statistics in the field of education and apply different psychological tests in real life and drawing inferences. Developing in students the ability to organize relevant educational data, use various statistical measures for analysing and interpreting data and graphically represent them.

PSO: 07 To make the students acquaint with the basics of educational research, steps to be followed and writing a research proposal with real life significance.

PSO: 08 To acquaint about different life skills, communication skills and develop leadership qualities so that skills, attitude, values towards gender and society gets imbibed.

PSO: 09 To understand the current issues of population education and analyse the problems and their responsibilities as a dutiful citizen. To know the basics of Human rights and their enforcement mechanism in India to restore peace, harmony and equality. To identify the constraints of women education in day-to-day life and the recommendations of various committees to overcome them.

PSO: 10 Acquainting students with different instructional techniques and develop in them the ability to use ICT and different E-learning tools and encourage classroom behaviour and group dynamics. The students will be able to demonstrate the strategies of Open and distance education, agencies involved and the need, problems faced and ways to rectify it.

PSO: 11 They will be able to demonstrate the core values of teaching as a profession, develop core competencies and acquire technical knowledge about different teaching skills, strategies and historical background of Teacher Education.

B.A. GENERAL IN EDUCATION (EDCG)

CHOICE BASED CREDIT SYSTEM

In the 3 years B.A. Program in Education there will be 6 Semesters. The curriculum consists of 12 Core Courses (CC), of which 4 core courses are to be taken from Discipline 1 (DSC – 1), 4 core courses are to be taken from Discipline 2 (DSC -2), LCC-1 – English courses, two papers, and C2–MIL courses, two papers), 2 Ability Enhancement Compulsory Courses like Communicative English/Hindi/MIL and Environmental Studies, 2 Generic Elective courses, 2 courses from 2 subjects, Skill Enhancement Courses (SEC) and 2 Discipline Specific Elective (DSE) courses from Discipline 1 and 2 such from Discipline 2 are to be taken. Each paper is of 100 Marks.

PROGRAMME SPECIFIC OUTCOME

After completion of the Programme, B.A. (Honours) in Education, students are expected to reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI)

PSO: 01 Will be able to understand the concept and aims of education with special reference to Delors Commission. They will also know the various factors and agencies involved in education and analyse the importance of child centricism in education.

PSO: 02 They will get a thorough knowledge about the different psychological theories on human development, learning concepts and their implications in the field of education. They will also be able to relate their understanding of the theories of educational psychology, philosophical and sociological foundations in various classroom situations and societal experiences.

PSO: 03 The students will be able to critically analyse the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contributions of western and eastern educators and national leaders. They can also demonstrate their critical thinking through comparing features of different recommendations related to Women education and the importance of women empowerment.

PSO: 04 Helping them to understand socio- cultural diversity through analysis of diverse social groups, schools of philosophy, religion, class, culture, role of family and other institutions and agencies in encouraging Inclusive Education and national integration. They will also explore new ideas and will be able to justify the need of peace and value education in 21st century.

PSO: 05 Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values. Encouraging students from diverse backgrounds are provided equal opportunity for fulfilment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment.

POS: 06 Encouraging students to demonstrate their communicational skills through paper presentations on various interdisciplinary themes. Students engage in rallies and debates to demonstrate effective communication skills.

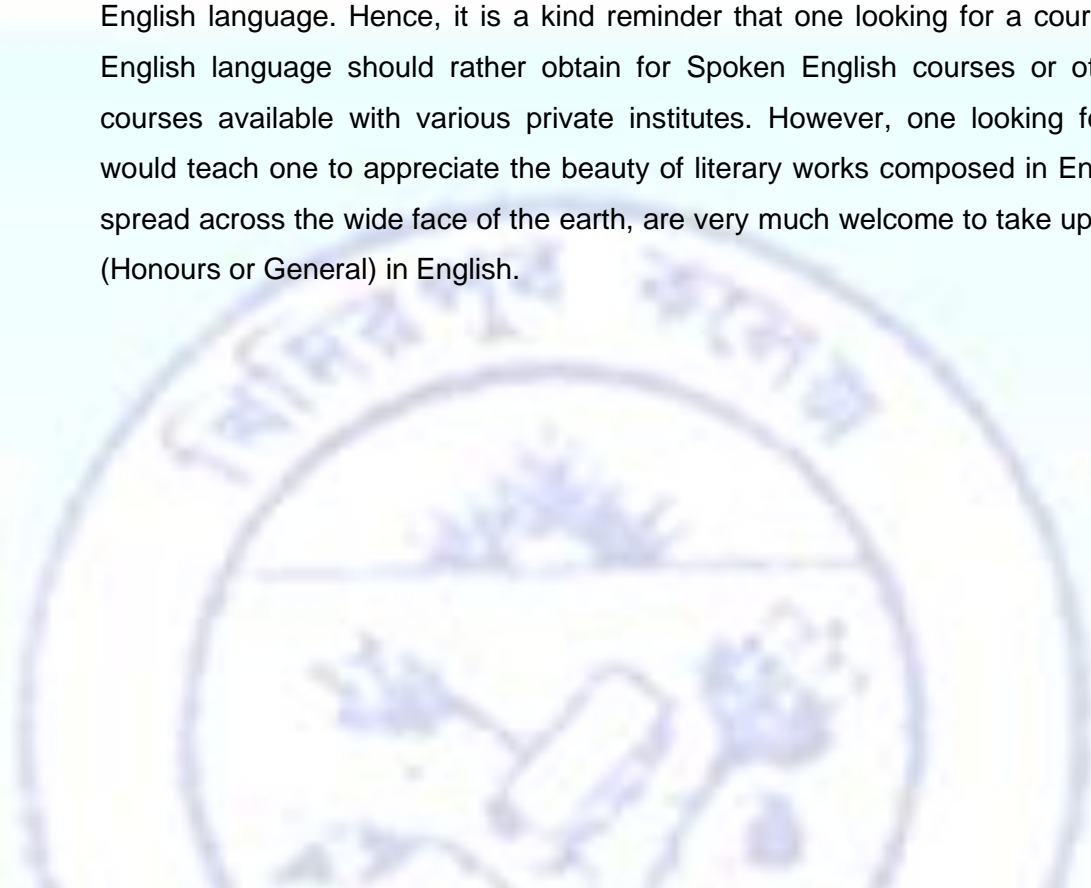
PSO: 07 Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours and develop their leadership skills and coping strategies.

PSO: 08 The students will also become aware about the importance of technology in education and will be able to apply in classroom environment. They will be able to demonstrate the core values of teaching as a profession, develop core competencies and acquire technical knowledge about different teaching skills and learning design.

BACHELOR OF ARTS IN ENGLISH

Program Outcome (P.O.)

In our contemporary times, taking up a course in Humanities has come to be as rewarding, as that of any course pursued in the discipline of Science, making courses in Humanities no longer the refuge of the weak in studies. One of the most popular courses among the students is the pursuit of Bachelor of Arts (Honours or General) in English. This is not only because of the fact, that the course is offered by almost every college or university, but also because of the fact that even to this day, English still enjoys a precedence over every other Indian vernacular languages. As a result of this, students are often driven towards taking up the course with the hope that it would help them master the language all the more. Little do they realize that a course in Bachelor of Arts (Honours or General) is not geared towards mastering the English language, but is rather formulated with the idea of teaching the students how to appreciate works of literature written in English, drawn from authors around the world. In addition to this, the three year Bachelors course also aims to equip the students with the necessary tools and the training by which they would be able to subjectively appreciate works of literature, and not merely limit their response to it based on their emotional outcome. Furthermore, the Bachelors course in English reveals before the students the underlying workings of the English pronunciation and such other nuances of the English language. Hence, it is a kind reminder that one looking for a course to master the English language should rather obtain for Spoken English courses or other professional courses available with various private institutes. However, one looking for a course that would teach one to appreciate the beauty of literary works composed in English, by authors spread across the wide face of the earth, are very much welcome to take up Bachelor of Arts (Honours or General) in English.



BACHELOR OF ARTS (HONOURS) IN ENGLISH

Program Specific Outcome (PSO)

Pursuing Bachelor of Arts (Honours) in English, is it significantly develops one's writing skills. During this course the student is taught to intuitively answer questions with a bit of imagination, and a lot of good arguments, which would firmly establish their opinions and interpretations about a work of literature. Such skills become quintessential if one wishes to take up a profession that largely depends on one's command of the English language. Thus, by pursuing a course on Bachelor of Arts (Honours) in English, the students could look forward to becoming a professional author, or take up plump positions in various private companies that are looking for content writers and/or content developers. In addition to this, pursuing Bachelor of Arts (Honours) in English also helps students secure positions, like secretaries or assistants to top bosses in different multinational companies.

PSO 2 - **The World of Translation:** As stated above, since the course Bachelor of Arts (Honours) in English trains the student to obtain a greater command over the English language, the student could also choose to take up the profession of a translator. As a translator, the student may choose to translate various works of literature, written in one's own vernacular languages, such as Bengali, Hindi, Urdu or Persian; and translate them to English. Such professional translators are often in great demand by various publishing houses, such as Oxford and Penguin, as they want to open up the treasure trove of literature before a wide audience, to whom English is the only common language. In other words, without the contribution of skilled translators, one may never hope to read literary works written in other foreign or Indian languages. Apart from this, a student could also work as a translator for various foreign dignitaries and ambassadors, who often visit India, and often find themselves in a difficult position, since they are not well versed in either English or the numerous Indian languages.

PSO 3 - **Media and Journalism:** By pursuing Bachelor of Arts (Honours) in English, a student may also take up positions in the world of media. Although a large number of media houses concentrate on developing content within the wide spectrum of the Indian vernacular languages, various media houses are coming up each day who are trying to come up with newer contents written in English. Such media houses primarily wishes to cater to the tastes and preferences of the young generation and includes such media giants as Amazon Prime and Netflix India, operating in India. As a student of Bachelor of Arts (Honours) in English, the students can not only exhibit their skill in the use of the English language, but also their keen understanding of literature, by coming up with ingenious plots and contents, if they choose to take up a job in media. Apart from this, there has always been a steady demand for professionals proficient in the English language for news agencies, such as the Times of India, The Telegraph and The Hindu. Recently with the introduction of 24x7 English news channels, there has also arisen the need to employ anchors and newscasters who are adept in the use of English. Students of Bachelor of Arts (Honours) in English can therefore easily look forward to a career opportunity in media.

PSO 4 - **Publishing Houses:** The command over the English language could also provide the students of Bachelor of Arts (Honours) in English the opportunity to pursue a career in the various book publishing firms. They could take up the position of editors in these publishing houses, or various such other jobs that are readily available in publishing houses of both national and international repute.

PSO 5 - **Government Officials:** Since English is one of the major subjects that forms a part of the curriculum of most competitive exams held in India for Government jobs, a thorough knowledge of English would greatly facilitate a student of Bachelor of Arts (Honours) in English in securing a good score in these competitive exams, and eventually a Government job.

PSO 6 - **School / College Teacher:** With each passing day newer educational institutions are coming up in every village, town or city; and since English is always taught at these institutions there has been a steady demand for teachers to teach English in these institutions. Thus, students of Bachelor of Arts (Honours) in English could become English teachers in both schools and colleges across the nation.

PSO 7 - **Blogger and Youtuber:** With the explosion of the internet on the public life in India, the words “Blog” and “Youtube” have become household names. Since students of Bachelor of Arts (Honours) in English have a good knowledge of the English language, and being adept in the development of content, they could also explore the opportunity of becoming a blogger or a Youtuber.

BACHELOR OF ARTS (GENERAL) IN ENGLISH

Program Specific Outcome (PSO)

PSO1 - **Content Developer:** Various multi-national companies (MNC) are always looking for content developers so as to enable them to effectively market their products. By studying for the degree of Bachelor of Arts (General) in English, students develop the necessary skills to become a content developer for these MNCs.

PSO2 - **Video Blogger:** Students of Bachelor of Arts (General) in English have good knowledge of English, as they can write and speak good English. This becomes very helpful in opening up self-earning opportunities for them, such becoming a video blogger.

PSO3 - **News and Media Houses:** Since a good knowledge of English is still a great incentive for finding a job here in India, students of Bachelor of Arts (General) in English are also presented with various job opportunities in News and Media houses across India, as well as abroad.

PSO4 - **Advertisement Industry:** A student of Bachelor of Arts (General) in English is often presented with job opportunities in the advertisement industry, where they may be asked to come up with innovative advertisement ideas; or they may have to develop contents for advertisements, since by completing the course Bachelor of Arts (General) in English the student already has a clear grasp over reading and writing skills in English.

PSO5 - **Law Firms:** Law firms are always in need of young minds who can not only interpret the various laws, by-laws and subsections of the Indian constitution, but also effectively argue a case or draft a good letter. Hence, students studying for Bachelor of Arts (General) in English course can use their skills of the English language to find employment in these Law Firms.

PSO6 - **Hospitality and Hotel Industry:** Fluent in English has always been an added bonus for people looking for job opportunities in the hotel and hospitality industry. Luckily a course in Bachelor of Arts (General) in English puts the student miles ahead of others, willing to work for the front office or even the managerial rank in top hotels.

PSO8 - **Event Management:** Today all major events and social functions are conducted effectively by event management organizations. The most important requirement for finding employment with these event management organizations is good communication skills. Since pursuing the course Bachelor of Arts (General) in English hones one's communication skills, and makes one an expert in communicating in English, finding employment with event management organizations would be very easy.

PSO9 – **School / College Teacher:** Students of Bachelor of Arts (General) in English are equipped with the necessary skills, upon completion of the course to become teachers in schools and colleges

Programme Name: B.A. /B.SC (General): Geography

Programme Specific Objectives (PSO)

PSO 1- Students should be familiar with all the physical parameters of the environment

PSO 2-Students must be associated with human, economic, social and cultural aspects of the environment

PSO 3-Students should be able to apply theoretical knowledge in practical aspects

PSO 4-Students should be aware about the modern mapping technologies like GIS and Remote Sensing

PSO 5-Students must have proper idea about field survey, collection and processing of data

PSO 6-Students must have expertise in application of quantitative techniques in various research fields

Department of Hindi

(Honours)

Programme Specific Outcome(PSO)

PSO-1: The main purpose of it is to develop the power of students to see and understand the literature of a language. How the language (Hindi) works. How the students will develop his personality and collective behavior with the language. They will understand the social and cultural contribution of a language to any country.

PSO-2: To get acquainted with the activities happening in the literature of other languages of the world.

PSO-3 :To make them famelier with the literary contributions of contemporary and past composers of Hindi language.

PSO-4 :Evaluating the uniqueness of Hindi language by explaining the interrelationships of multilingualism.

PSO -5: To evaluate the social, political, cultural, religious impact of books at national and international level

PSO- 6: To study the special works of other languages of the world level in their own language Hindi.

PSO-7: Medieval literature helps to develop our language and also gives plenty knowledge of history ,culture.

PSO-8: To prepare students for media industry and it employed students in the field of translation.

PSO-9: To make the students able the understand and acquire the knowledge to do the study of diaspora literature.

PSO-10: With the study of folk literature students get richer knowledge of its language and culture.

HINDI(GENERAL)

Program specific outcomes:(PSO)

PSO-1 The main purpose of it is to develop the power of students to see and understand the literature of a language. How the language (Hindi) works. How the students will develop his personality and collective behavior with the language. They will understand the social and cultural contribution of a language to any country.

PSO-2 To get acquainted with the activities happening in the literature of other languages of the world.

PSO-3 To make them familiar with the literary contributions of contemporary and past composers of language Hindi.

PSO-4 Evaluating the uniqueness of Hindi language by explaining the interrelationships of multilingualism.

PSO -5 To evaluate the social, political, cultural, religious impact of books at national and international level

PSO- 6 To study the special works of other languages of the world level in their own language Hindi.

PSO-7 Medieval literature helps to develop our language and also gives plenty knowledge of history, culture

PSO-8 To prepare students for media industry and it employed students in the field of translation.



DEPARTMENT OF HISTORY: Programme Specific Outcomes (PSO)

From the Academic Session 2018-19 CBCS was introduced by the Calcutta University, which is our affiliating university at present. It thus appears difficult to measure programme specific outcomes on definite terms. Besides, the University itself is yet to provide concrete Programme Specific outcomes to its affiliated Colleges. However, our esteemed teachers of the Department of History pondered over the current syllabus and tried to chalk out some specific outcomes of B.A. six semesters Honours Degree Programme of their own.

In a brief note Programme Specific Outcomes should be –

a. Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.

b. Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and up to date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

c. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

The current CBCS syllabus with its multi-disciplinary and holistic approach towards education offers students the opportunity to hone their skills and develop competencies not only in their areas of specialisation but also in other disciplines according to their aptitude. Thus a student with a degree in History can develop skills that are applicable to a wide range

of careers such as law, publishing, journalism and the media, librarianship and archival work, advertising, tourism, heritage study, public administration, etc. Graduates in History can also work as museum curators, archaeologists, civil servants and teachers. In addition to using their training for such broader professional purposes, students of History can pursue higher studies and become academicians, historians and history experts. The CBCS system (an internationally acknowledged educational pattern), if effectively implemented, provides academic flexibility to meet various needs of the students through learner-centric approach. It establishes relation between education, employment and skill development by improving course-curricula and evaluation system. The Course outlines of the discipline of History are divergent and contemporary. After careful examination of the courses, the department of History has pointed out the following outcomes of the selected courses as sample. The students of all undergraduate courses are expected to acquire the following abilities at the time of their graduation.

a) Critical Thinking

b) Self-directed Learning

c) Ethics and Social Interaction

d) Awareness of Environment and Sustainability

e) Participation in Effective citizenship.

After successful completion of B.A. Hons. / General (Semester wise CBCS system) in History, a student is expected to achieve the following outcomes.

PSO 1 Critical approach to the study of history as a discipline by acquiring ability to distinguish between fact and fiction with the understanding that there is no one historical truth.

PSO 2 Understanding the theories and history of historical writing.

PSO 3 Developing perspectives on historical inquiry to understand different values and beliefs that shaped and affected the lives of the multiple cultures in the past.

PSO 4 Recognition of continuity and change, sequence of historical events across every civilization and any given period of time.

PSO 5 Understanding the concept of cause and effect to identify chains of events and developments, both in short term and long term. This concept aims to identify, examine and analyse the reasons why events have occurred and the resulting consequences or outcomes.

PSO 6 Developing a range of historical skills, essential for the process of historical inquiry.

PSO 7 Understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.

PSO 8 Develop practical skills helpful in the study and understanding of historical events.

Such as - · (a) Draw historical maps, charts, diagrams etc.

· (b) Prepare historical models, tools etc.

PSO 9 Develop interests in the study of history and activities relating to history. Such

as - · (a) Collect ancient arts, old coins and other historical materials;

· (b) Participate in historical drama and historical occasions

- **(c) Visit places of historical interests, archaeological sites, museums and archives;**
- **(d) Read historical documents, maps, charts etc.**
- **(e) Play active roles in activities of the historical organizations and associations; and**
- **(f) Write articles on historical topics.**

PSO 10 The study of history helps to impart moral education.

PSO 11 History installs the feeling of patriotism in the hearts of the pupils.

Studying History provides students with the analytical skills to critically assess the past and find connections with the events and ideas of the present – thereby allowing them to envision a better future.



KIDDERPORE COLLEGE

PROGRAMME NAME - ISLAMIC HISTORY AND CULTURE GENERAL

The general course in Islamic History and Culture under the CBCS system is aimed at providing a comprehensive and critical understanding of the history of Islam to the students. The course, divided into six semesters is designed to promote new and different interpretations of the history of Islam and its political, social, economic and cultural impact across the world. It also enables the students to study the subject in a career- oriented manner(academic and non-academic) through interactive sessions, seminars and workshops and educational tours.

PROGRAMME OUTCOME

PSO1

History is not simply a study of the past. It may be described as man's steady progression towards a civilized society. It also shows how the founding of a religion can have a profound impact on the political, social and economic fabric of a country.

PSO2

History shows how the emergence of a monarchical system of rule enables us to understand human behaviour when they are endowed with political power.

PSO3

History is also a record of the rise and fall of empires which enables us to learn from the mistakes of our predecessors. In the context of medieval India, the rulers learnt from the achievements and pitfalls of their predecessors. They made changes and improvements in every aspect of human life which were often adopted by their successors. Today they are the cultural heritage of our country.

PSO4

History shows how the markers of a civilized society are formed with the growth of education, development of technology and formation of cities and empowerment of women.

PSO5

The ability to interpret and write history can be achieved through visits to archives and museums. Thus, archives and museums are not only repositories of documents and historical artefacts. They are the primary tools of historical research.

PSO6

Oral accounts are an equally important tool of historical research because they do not form a part of official history. They enable us to understand the intricacies of human experience in the pas

Department of Journalism and Mass Communication

Programme Output

Semester - I (Honours)

<u>CC-1-1</u>	<u>Introduction to Journalism</u>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>Concept and meaning of News</u> · <u>Values and features of important news elements</u> · <u>News Treatment and the treatment politics</u>
<u>CC-1-1</u> <u>PRACTICAL</u> <u>L</u>	<u>Introduction to Journalism Practical</u>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>The concept of page makeup and display</u> · <u>Basic knowledge of computers for Print Journalism</u> · <u>How to write a News story, Anchor story, and article with proper intro and headline</u>

<u>CC-1-2</u>	<u>History of Indian Journalism</u>	<u>After the classes, the students will be able to understand-</u> <ul style="list-style-type: none"> · <u>Concept of the emergence and growth of press in the Indian sub-continent.</u> · <u>The challenges faced by early eminent journalists of the country and the values and morals with which they produced their newspapers</u> · <u>the then press acts and their consequences</u> · <u>How Journalism contributed to the Indian independence movement</u>
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Semester - I (General)



<p><u>CC/GE</u> <u>1-1 TH</u></p>	<p><u>Basis Of</u> <u>Journalism</u></p>	<p><u>After completion of the course student will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Understanding of newspaper & socio-economic and cultural development in India.</u> • <u>Knowledge about definition of news, elements of news, news sources.</u> • <u>Understanding the duties and responsibilities of a reporter, chief reporter, foreign correspondent.</u> • <u>Learn about structure of news, style of presentation</u> • <u>Gain knowledge about language of news writing and objectivity</u> • <u>Understanding about principles of editing, copy testing, computer editing</u> • <u>Knowledge about different types of headlines</u> • <u>Gain knowledge of page make up, front page and other pages</u> • <u>Learn about photo journalism and why it is important, duties & responsibilities of a news photographer, also should know how to write photo caption</u> • <u>Understanding about importance of column, proof reading, duties and responsibilities of proof readers</u> • <u>Understanding the functions of news agencies, style of agency reporting</u> • <u>Knowledge about various international news agencies</u> • <u>How to write letters to editors</u> • <u>How to write political, financial and sports reporting</u>
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Semester -II (Honours)

<u>CC-2-3</u>	<u>Reporting and Editing</u>	<p><u>After the course, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Concept of news and new process</u> • <u>Learning about the Specialised and exclusive areas of reporting</u> • <u>Understanding the structures of news writing style, the language of newspaper, sourcing, attributions</u> • <u>A detailed idea about the positions and duties of various media professionals and their positions</u>
<u>CC-2-4</u>	<u>Media and Communication</u>	<p><u>After the course, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Process of communication, including different forms, levels, and barriers.</u> • <u>Media Systems and their importance in a democracy</u> • <u>The notion of Online Journalism</u> • <u>The notion of Citizen Journalism</u> • <u>Basic Knowledge about digital media and communication systems in the present world scenario</u>

<p><u>CC-2-4</u> <u>PRACTICA</u> <u>L</u></p>	<p><u>Introduction to media and Communication</u></p>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Practical training in designing pages of a tabloid journal by using professional software</u> • <u>Understanding the concept of page makeup and display</u> • <u>Knowledge about different page makeup and photo editing software</u> • <u>Practical training in various news story writing types (Column, Book Review, Film Review, Editorial, Post Editorial, Feature, and Hard News</u>
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Semester – II (General)



<p>CC/GE 2-2 TH</p>	<p><u>Media Management</u></p>	<p><u>After completion of the course, the student will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Understanding newspaper as a business enterprise & its public service role</u> • <u>Knowledge about ownership of newspapers, media conglomeration & convergence</u> • <u>Understanding the sources of revenue from newspaper</u> • <u>Learning about the departments of newspaper organization and their functions on, the front page of a daily newspaper</u> • <u>Learning about writing film reviews, book reviews, music reviews, radio & television review</u> • <u>Understanding the circulation of the newspaper</u> • <u>Gain knowledge about circulation factors like geographical factors, social factors, economic & technological factor</u> • <u>Learning about the circulation department, organization, functions, duties & responsibilities of the circulation manager</u> • <u>Gain knowledge of RNI, ABC, NRS</u> • <u>Understanding of advertisement department of a newspaper</u> • <u>Learn about the administration of the advertisement department</u> • <u>Concept of different types of advertisements in the newspaper</u> • <u>Learning about the duties & responsibilities of an advertisement manager</u> • <u>Understanding Prasar Bharati, TRAI & broadcasting bill</u> • <u>Gain knowledge about the evolution of the newspaper printing process</u>
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Semester – III (Honours)

<u>CC-3-5</u>	<u>Communication, Media, Society</u>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>The theoretical aspects of Interpersonal Communication.</u> • <u>The theoretical insights of Mass Communication</u> • <u>Theoretical development of Media's Audience</u> • <u>World Communication process</u>
<u>CC-3-6</u>	<u>Media and Cultural Studies</u>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Diverse school of thought guiding media-induced culture</u> • <u>Different genres of culture</u> • <u>Phases of cultural development</u> • <u>Third-world communication perspective</u>
<u>CC-3-7</u>	<u>Introduction To Radio</u>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Development of Radio in India</u> • <u>Working principles of Radio</u> • <u>Different program genres of Radio</u>

<p><u>CC-3-7</u></p> <p><u>PRACTICAL</u></p>	<p><u>Introduction To Radio</u></p>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Radio program creation</u> • <u>Radio program execution</u> • <u>Radio program broadcasting techniques</u>
<p><u>SEC -A-3</u></p>	<p><u>Skill Enhancement Course</u></p> <p><u>[There are choices between two papers; namely – a) SEC -A-3-1 (Radio Writing and Presentation) or b) SEC-A-3-2 (Photo Journalism)]</u></p>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Lexicons of Professional Radio</u> • <u>Working on Radio Stations</u> • <u>Editing of Radio Programmes</u> <p><u>Or,</u></p> <ul style="list-style-type: none"> • <u>Technicalities of Photo Journalism</u> • <u>Development of Photo Journalism</u> • <u>Philosophy of Photo Journalism</u>

Semester – III (General)



<p><u>CC/GE 3-3</u></p> <p><u>TH</u></p>	<p><u>Advertising and Public Relations</u></p>	<p><u>After completion of the course, the student will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Understanding of fundamentals of advertising</u> • <u>Knowledge about Advertising and Marketing</u> • <u>Concepts of Advertising Planning and execution</u> • <u>Understanding the function of an Advertising Agency and knowledge about advertising campaigns.</u> • <u>Understanding the Legal and Ethical Aspects of Advertising</u> • <u>Understanding Public Relations concepts, importance, functions, and elements</u> • <u>Gain knowledge of corporate identity and image, corporate social responsibility, and crisis management</u> • <u>Learn about the various tools of public relations and practice writing press release</u>
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<p><u>CC/GE 3-3</u></p> <p><u>PRACTICAL</u></p>	<p><u>Journalism</u></p>	<p><u>After completion of the course, the student will be able to understand</u></p> <ul style="list-style-type: none"> • <u>How to write a headline for any news story (both hard news and soft news)</u> • <u>Construction of daily news stories</u> • <u>How to write Anchor stories and articles</u> • <u>Basic knowledge of computers for Print Journalism</u>
<p><u>SEC</u></p> <p><u>A-3/5-1</u></p>	<p><u>Journalistic Writing</u></p>	<p><u>After completion of the course, the student will be able to understand</u></p> <ul style="list-style-type: none"> • <u>How to write various formats of news</u> • <u>Knowledge about news positioning.</u> • <u>Collecting news and editing them.</u>



Semester – IV (Honours)

<u>CC-4-8</u>	<u>Introduction to television</u>	<p><u>After the classes, students will be able to understand</u></p> <ul style="list-style-type: none"> · <u>Exposure to the development of television as a technology and as a medium</u> · <u>Concept of the evolution of television in India</u> · <u>Analysis of TV program formats, news formats</u> · <u>Concept of television newsroom structure and its working process</u>
<u>CC-4-8</u> <u>PRAC</u>	<u>Introduction to tv practical</u>	<p><u>After the classes, students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>Practical training elements of television writing</u> · <u>Producing a complete documentary film on the topic of their own choices</u> · <u>Proper usage of advanced Video editing software</u> · <u>Producing a professional standard Piece to Camera with real news stories.</u> · <u>Writing original Voice Over, shooting, editing, and producing news per television standard.</u> · <u>Writing for the visuals, time management, understanding visuals, and use of lucid visual media language.</u>

<u>CC-4-9</u>	<u>Film theories & production</u>	<p><u>After the classes, students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>the critical and technical language associated with film studies, including genres, classic narrative, non-narrative forms, mise-en-scène, cinematography, editing, sound, and modes of screen reality.</u> · <u>key terms and concepts and major trends and periods related to various modes of production (narrative, documentary, experimental, and/or animation), film history, and theory.</u> · <u>basic understanding of film theory and global film history, to be able to identify significant movements and articulate key concepts.</u> · <u>Stages and detail Technicalities of film production</u> · <u>Eminent National, International Filmmakers, and their Films</u>
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<u>CC-4-10</u>	<u>Media management, press laws</u>	<p><u>After the classes, students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>Impart an understanding of media laws and ethics essential for every media Professional</u> · <u>Legal Frameworks</u> · <u>Freedom of the press from an Indian perspective</u> · <u>Patterns of Media Ownerships - then and now</u> · <u>Corporatization of media and its effect on mass</u> · <u>Present status of FDI in the Indian media industry</u> · <u>Digital development of media</u> · <u>The working style of Apex regulatory and Publicity bodies</u>
<u>SEC B-4-1</u>	<u>Documentary film production</u>	<p><u>After the classes, students will be able to understand-</u></p> <ul style="list-style-type: none"> · <u>Theoretical knowledge of research, scripting, budgeting, location setting, and shooting for making a documentary</u> · <u>Knowledge of various stages of a documentary film production</u> · <u>How to write and treat a concept</u> · <u>Detailed idea of types of Documentary Film</u>

Semester – IV (General)

<u>Semester- IV CC/GE- 4-4</u>	<u>Press Laws and Indian Constitution</u>	<u>After the course, the students will be able to understand</u> <ul style="list-style-type: none"> · <u>Understanding of Indian constitution</u> · <u>Fundamental rights</u> · <u>President of India, power, and Position</u> · <u>Prime Minister's power and Position</u> · <u>Chief Minister's power and Position</u> · <u>Indian Foreign Policy</u> · <u>Finance Commission and its function</u> · <u>Press Laws: Defamation, Contempt of Court, Article 19(1)A, Freedom of Press, Etc.</u> · <u>Journalistic Ethics, Press Commission and Press Council of India</u>
<u>JORG- SEC-B-4/6- 3</u>	<u>Anchoring</u>	<u>After the course, the students will be able to understand</u> <ul style="list-style-type: none"> · <u>Anchoring 3 minutes Programme Anchoring on topics of interest.</u>

Semester - V (Honours)

<u>CC-5-11</u>	<u>Introduction to New Media</u>	<u>After the classes, the students will be able to understand-</u> <ul style="list-style-type: none"> • <u>Theories encircling New Media</u> • <u>Development of New Media</u> • <u>New Media Journalism</u> • <u>New Media challenges</u>
<u>CC-5-11</u> <u>PRACTICAL</u>	<u>Introduction to New Media</u>	<u>After the classes, the students will be able to understand-</u> <ul style="list-style-type: none"> • <u>Instruments of Online Journalism</u> • <u>Writing technique for New Media</u> • <u>Content design for New Media</u> • <u>New Media Management</u>
<u>CC-5-12</u>	<u>Development Communication</u>	<u>After the classes, the students will be able to understand-</u> <ul style="list-style-type: none"> • <u>Media and societal developmental role</u> • <u>Media and communication developmental role</u> • <u>Media's role in anthropological development</u>

<p><u>DSE -A-5</u></p>	<p><u>Discipline-Specific Elective</u></p> <p><u>[There are choices between two papers; namely – a) <u>DSE-A-5-1 (Global Media and Politics) or b) <u>DSE-B-5-2 (Communication Research)]</u></u></u></p>	<p><u>After the classes, the students will be able to understand-</u></p> <ul style="list-style-type: none"> • <u>Global Information protocols</u> • <u>Various Institutions guiding the Global Information Exchange</u> • <u>Cross-Cultural communication phenomenon</u> <p><u>Or,</u></p> <ul style="list-style-type: none"> • <u>Elements of Communication Research</u> • <u>Methodology of Communication Research</u> • <u>Tools of Communication Research</u>
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Semester – V (General)



<p><u>JORG-DSE-A-1</u></p>	<p><u>Film Studies</u></p>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Film as a medium of mass communication</u> • <u>Concept of Avant-Garde</u> • <u>History of Documentary Cinema in India</u> • <u>Film Movements: French New Wave, Italian Neo-realism, Art or Parallel Cinema</u> • <u>Contributions of Directors: Sergei Eisenstein, Akira Kurosawa, Satyajit Ray, Ritwik Ghatak, Mrinal Sen, Etc.</u> • <u>Stages of film Production: Pre-production, production, post-production.</u> • <u>Principles of Editing, Film Marketing</u>
<p><u>JORG-SEC-A-3/5-3</u></p>	<p><u>Film Appreciation</u></p>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Analytical appreciation of 5 films (Pather Panchali, Gupi Gyne Bagha Byne, Meghe Dhaka Tara, Subarnarekha, Akaler Sandhane, Guide, Sholey, Jane Bhi Do Yaaro, Albert Pinto Ko Gussa Kyun Ata Hain, Dahan, Chitragada)</u>

Semester – VI (Honours)

<u>CC-6-13</u>	<u>Advertising</u>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Meaning and significance of Advertising</u> • <u>Origin & Development of Advertising</u> • <u>Advertising Types</u> • <u>Purpose & Goal of Advertising</u> • <u>Advertising Ethics</u>
<u>CC-6-13 P</u>	<u>Practical</u>	<ul style="list-style-type: none"> • <u>StoryBoard making</u> • <u>Slogan Writing</u> • <u>Types of Ads</u>
<u>CC-6-14</u>	<u>Public Relations</u>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Scope of Public Relation</u> • <u>Public Relation as Management Function</u> • <u>Nature of organization and its public</u> • <u>Public Relation Tools</u>

<u>JORA- DSE-B-6</u>	<u>Folk and Community Media</u>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Culture and Tradition – Meaning of Culture</u> • <u>Community and Folk Media</u> • <u>Various forms of Media in India</u> • <u>Impact of Five-Year Plan on rural development</u>
<u>DSE-A-6-3</u>	<u>Dissertation with Presentation</u>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> • <u>Micro Research project on any topic of social, or cultural interest, with proper reference, bibliography</u> • <u>Presentation and Viva-Voce</u>

Semester – VI (General)



<p><u>JORG-</u> <u>DSE-B-6-1</u></p>	<p><u>Broadcasting</u> <u>Media</u></p>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> · <u>Development of Radio Broadcasting</u> · <u>Radio and Society</u> · <u>Elements of Radio News</u> · <u>FM Radio, Radio Jockey,</u> · <u>Programme Pattern of AIR</u> · <u>Television in India</u> · <u>Basic Camera Shots & Movements</u> · <u>Live Telecast for various TV Programme</u> · <u>Educational TV</u>
<p><u>JORG-</u> <u>SEC-B-4/6-</u> <u>3</u></p>	<p><u>Skilled</u> <u>Enhancement</u> <u>Course</u></p>	<p><u>After the course, the students will be able to understand</u></p> <ul style="list-style-type: none"> · <u>3 Minutes Programme Anchoring on topics of interest.</u>



DEPARTMENT OF MATHEMATICS

GENERAL

Programme Specific Outcomes (PSO)

1. The entire branch of Mathematics can be divided into different kind of sectors of which Calculus, Algebra, Ring theory, Group theory, C-programming, Boolean algebra, Mathematical logic and Discrete Mathematics are very much applicable to computer science which is again an important branch now a days.
2. C++ is programming is actually a better version of C- Programming and can be used in advanced computation, graphics, banking applications, compilers, libraries and software.
3. The applications of Mathematical Finance are known for solving problems in banking purposes as well as in corporate world.
4. Mathematical models are used to solve various kind of real-life problems for which we can apply LPP, game theory, numerical method, graph theory, PDE, ODE etc.
5. Vector Algebra and Vector Analysis are the main tools to calculate force, velocity, torque and curvature for solving any kind of physical as well as geometrical problems.
6. The main moto of *dynamics* is to calculate the motion which involves the velocity and acceleration of a 'Particle' considered as a point mass at some position in space.
7. Fourier Series and Laplace Transformations are the parts of advanced calculus. The Fourier series has various applications in electrical engineering, vibration analysis, optics, image processing, signal processing, quantum mechanics, econometrics etc. Laplace transformation transforms linear differential equations into algebraic equations and convolution into multiplication.



Programme Name: B. A. (General) in PERSIAN

Programme Specific Objectives (PSO)

1. To make students aware about the Persian language, literature, history, society art and culture.
2. To make students understand the different phases of Persian Alphabets, language and literature.
3. To create a strong Persian grammatical foundation among the students to understand, read, write and translate Persian text.
4. To make students aware of Classical Persian literature both prose and poetry with the help of prescribed text.
5. To make the students able to understand the development of Modern Persian literature and its literary features.
6. Student should be familiar with Persian figure of speech, Rhetoric, Prosody, Parsing and Analysis.
7. To make student aware of Indo-Persian literature, art and culture with special reference to Bengal.



DEPARTMENT OF PHILOSOPHY

HONOURS

Programme Specific Objectives: (PSO)

PSO1:

The study of Philosophy helps the students to get acquainted with different schools of Indian Philosophy like Cārvāka, Jainism and Buddhism as Nāstika schools, Sāṃkhya, Yoga, Nyāya, Vaiśeṣika, Mimāṃsa and Vedānta as Āstika schools on the other hand.

PSO 2:

They learn both Psychology and social and political philosophy. In the part of psychology students become aware of different theories like Interactionism, philosophical behaviourism, nature and relation of sensation and perception. They become acquainted with theories of learning, different levels of mind, Freud's theory of dream. They also learn different tests of intelligence regarding I.Q measurement.

PSO3:

The study of Ethics helps a student to gain the ability so that they can make themselves to become a proper social being. The Honours course enables the students to develop an insight into intricacies of the subject and prepare them for more advanced courses on subject. It also develops in them to think logically and essentially which is absolutely essential in realising the principles and theories of philosophy.

PSO4:

Develops the ability to think logically, to analyse and solve problems, to assess proposed solutions, to write and speak clearly.

PSO5:

Enhances in a way no other activity does, one's problem-solving capacities, contributes uniquely to the development of expressive and communicative powers, persuasive powers, writing skills

PSO6: -

Brings the important questions to the table and works towards an answer. It encourages us to think critically about the world, it is the foundation of all knowledge and when utilised properly, can provide us with huge benefits.

PSO7:

Moral Philosophy involves systematizing, defending and recommending concepts of right and wrong behaviour. Development of moral consciousness enables the students to become complete human beings and responsible citizens.

Subject: Physical Education (General)

Semester-1

Subject Code: PEDN-G-CC-1-1-TH

Topic: Foundation and History of Physical Education

Unit- I: Introduction

Unit- II: Foundations of Physical Education

Unit- III: History of Physical Education

Unit- IV: Yoga Education

Learning outcomes:

1. The pass out would be able to compare the relationship between general education and physical education.
2. He would be able to identify and relate with the History of Physical Education.
3. He would be able to comprehend the relationship between Philosophy, Education and Physical Education.
4. He would able to identify the works of Philosophers of Education and Physical Education.
5. He would know recent developments and academic foundation of Physical Education.
6. Meaning and concept of Yoga. History and Development of the Yoga in India and abroad. Various Asanas in sitting position and their advantages. Various Asanas in standing position. Various Asanas in lying position and their advantages Suryanamaskar and its benefits. Yogasana for treating various body ailments.

Semester- 2

Subject Code: PEDN-G-CC-2-2-TH

Topic: Health Education, Physical Fitness and Wellness

Unit- I: Introduction

Unit- II: Health Problems in India - Prevention and Control

Unit- III: Physical Fitness and Wellness

Unit- IV: Health and First-aid Management

Learning outcomes:

1. The student will be able to identify and synthesize the factors that influence health.
2. The student will be able to recognize the health-related challenges in current time and able to apply the preventive measures.
3. The student will be able to identify the role of peers, community and media in health promotion and protection.

4. The student will be able to demonstrate the expertise in above stated domains in a school setup. 5. The student will be able to value the knowledge and skills required to preserve community health and well-being.

Semester- 3

Subject Code: PEDN-G-CC-3-3-TH-P

Subject: Anatomy, Physiology and Exercise Physiology

Unit- I: Introduction

Unit-II: Musculo-skeletal System

Unit- III: Circulatory System

Unit- IV: Respiratory System

Learning outcomes:

1. The student will be oriented with the basic structure and function of human body by identifying, comparing and relating different systems, organs and their functional and structural units.
2. He would be able to Relate and interpret the role of exercise on body systems and its relation to well-being, through literature reviews and physical conditioning exercises.
3. Adapt the art to apply the knowledge of anatomy and physiology in physical activity classes at school level.
4. Construct anatomy and physiology related pedagogical materials exploring their creative imaginations while working in group and using technology.

Semester- 4

Subject Code: PEDN-G-CC-4-4-TH-P

Subject: Psychology and Sociology in Physical Education and Sports

Unit- I: Introduction

Unit- II: Learning

Unit- III: Psychological Factors

Unit- IV: Sociological Aspects

Learning outcomes:

1. Understand the focus and scope of Sports Psychology and its application.
2. Understand the enduring psychological factors that may affect performance in various sports activities with specific reference to personality characteristics and psychological states and status.
3. Gain knowledge of the various attributes of motivation that an athlete uses to explain sports outcome.
4. Understand the importance of emotions of sportspersons and provide psychological interventions for better performance.
5. Analyse the topic of sport from a sociological perspective. Demonstrate the sociological theories, concepts, and ideas in large and small groups and express theoretical based opinions.
6. Demonstrate an understanding of sociological terms and concepts related to the study of social class, race, ethnicity, and gender.
7. Identify social and cultural factors that influence people's ability to participate in physical activity and sport. Describe how a range of perspectives can contribute to enhancing a co- operative group activity.
8. Understand the relationship between sports and several social issues and ideologies, such as, deviance, violence, social class, race, gender, etc.

Semester-5

Subject Code: PEDN-G-DSE-A-5-1-TH-P

Subject: Management in Physical Education and Sports

Unit- I: Introduction

Unit- II: Tournaments

Unit- III: Facilities and Equipment

Unit- IV: Financial Management

Learning outcomes:

1. Demonstrate history and modern concepts of sports and a professional discipline with an element of policies and principles adopted by organisations involved with sport.
2. Gain knowledge about sports organisational hierarchy with authority and jurisdiction of sports management involving ethical practices.
3. Utilize bylaws, constitutional law bodies and administrative sports in promoting sports and learning of role of sponsor and legal issues in resolving the crisis and conflict management.
4. Identify different types of sport event, people involved, sponsors, contract involved, team management marketing of sports etc.
5. Explain the roles and duties of public relationship officer, eligibility for being public

relations officer, role of promotion agencies, advertisements and elation ship building.

Semester-6

Subject Code: PEDN-G-DSE-B-6-1-TH-P

Subject: Sports Training

Unit- I: Introduction

Unit- II: Methods of Training and Conditioning in Sports

Unit- III: Training Load and Adaptation

Unit- IV: Training Techniques

Learning outcomes:

1. The learners will be able to identify the fundamental concepts, theories and principles of human body training related to sports performance.
2. The learners will be able to demonstrate the skills to train different fitness components and related planning.
3. The learners will be able to understand the organization to achieve high performance in sports.



Programme Name: B.A(Honours) in Political Science

Programme Specific Objectives:

PSO1

The objective of this programme is to enable the students to develop an ability to understand how the political systems of different states emerged, how the different political institutions came into being and how to analyse their effectiveness in making good governance achievable for all. It is the objective of this programme to enable the students to differentiate between democratic and authoritarian types of Governments and to decide on their own which Government is acceptable in today's society to meet the ever increasing complex demands of the society.

PSO2

To enable the students to understand the processes and dynamics of Indian government and politics. It also familiarizes the students with the vital contemporary emerging issues of centre-state relations, political parties, emergence of new leadership at different levels, demand for autonomy by various groups, ethnic conflicts etc.

PSO 3

To make the students aware of the different political systems and constitutions of the foreign countries particularly USA, Britain, PRC, Bangladesh, France, Switzerland and Russia.

PSO 4

To make the young learners aware of the contributions of the Indian Political thinkers like Rabindranath Tagore, Swami Vivekananda, Raja Rammohan Roy, Bankim Chandra Chattopadhyay to the Indian Political Thought and also to enable the students to analyse the relevance of their thoughts in the present day politics and society of India.

PSO 5

Familiarise the learners with the important theories and issues of International Relations in its historical context as well as contemporary times. Also to explain and evaluate the working of United Nations and its role in global politics since its formation.

PSO 6

To explain the evolution, development and trends of India's foreign policy since the independence of India till today.

PSO 7

To enable the young learners to comprehend the contributions of some of the significant western political thinkers to the Western political thought beginning from the ancient Greek age and continuing till the advent of the Marxist Political Thought. This paper aims to make the students understand and cherish the western ideals of liberalism, Democracy, Constitutionalism, rationalism and the free will of the citizens of a state.

PSO 8

Acquaint with the basic concepts, principles and dynamics of public administration and familiarize students with the working of Local Self Government. This paper is divided into two segments- the general theory of Public Administration and the policies and processes of the Indian Public Administration.

PSO 9

To enable the students to understand the intersection of the state, society and politics , to analyse the influence of politics on society and vice versa and to explain the significance of the political sociological thought on every political and social system of the states.

PSO 10

Apply research methods appropriate for accumulating and interpreting data and interrelationships between concepts, pertaining to the discipline of political science.

Programme Name: B.A(General) in Political Science

Programme Specific Objectives:

PSO1 - An ability to understand how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behaviour and ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical methods.

PSO2 - Understand the processes and dynamics of Indian government and politics. It also familiarizes with the vital contemporary emerging issues of centre-state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc. Understanding the government mechanism, its functions, duties and responsibilities.

PSO3 - Acquaint with the diverse political systems of several countries like U.K, U.S.A, China, France, Switzerland, Russia and Bangladesh.

PSO 4 - Familiarise the students with important theories and issues of international relations in its historical context as well as contemporary times. Also understanding the working of the UNO and its role in conflict resolution.

PSO5 - An understanding of the evolution, development and trends of India's foreign policy is imparted to the students.

PSO6 - Acquaint with the basic concepts, principles and dynamics of public administration and familiarize students with the working of Local Self Government bodies.

PSO7 - Ability to understand sociological aspects of political phenomena and the State Society relationships.

PSO8 - Apply research methods appropriate for accumulating and interpreting data and interrelationships between concepts, pertaining to the discipline of political science.

DEPARTMENT OF URDU

HONOURS

Programme Specific Objectives : (PSO)

1. Student will learn about his own history of Urdu language and literature. He should also know its geographical, socio-economical and cultural aspects from ancient times till modern time.
2. Students should learn his own language & Literature deeply and widely.
3. Students should be familiar with representative literary and cultural texts within a significant number of historical, political, geographical and cultural contexts.
4. Creativity and imagination capacity of the students should be increased. Creative writing capacity and thoughtful thinking power of students will also get enhanced.
5. Students should be able to identify, analyze, interpret and describe the critical ideas, values and themes that appear in different literary texts.
6. Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
7. Students should be able to synchronize technology with literature.
8. Students should be able to write analytically in variety of formats including descriptive writing, research papers and creative writing.
9. Students will be able to know about Religion, Society, Culture and development of the Urdu Literature use in prose, poetry, drama, short story and novel.
10. Students will be prepared for higher education and the wide range career in educational institution.
11. To make students aware about basic textual nuances of Medieval and Modern Urdu Literature.
12. Students will become conversant with desk top publishing and printing technology which will help them to get alternative career opportunities.

Programme Name : B.A(General) in URDU
Program Specific Objectives (PSO)

1. To make students interested in Urdu Society, culture, literature and history of the Urdu people.
2. To create a sense of history and historical analysis about Ghazal & Nazm (literature) among the students.
3. To make students aware about basic textual nuances of Medieval and Modern Urdu Literature.
4. To make students aware about the evolution of the history of Urdu Literature and Culture.
5. To create a strong foundation of studying future course of literature.
6. Student will learn about his own history of Urdu language and literature.
7. Students will be prepared for higher education and the wide range career in educational institution.
8. Students will become conversant with desk top publishing and printing technology which will help them to get alternative career opportunities.



COMMERCE DEPARTMENT

Programme outcomes

B. Com. Course Structure under CBCS

B.Com (Honours & General) courses under CBCS System of the University of Calcutta has been designed to help the under graduate students of commerce to enhance their learning in different fields of the study. The course offers four areas of specialization, namely, Accounts and Finance. The University has structured the syllabus of B.CoM (H & G) in such a way that shall help the students to gather knowledge & skills not only in the subjects of Commerce but also in other allied subjects like Economics, Statistics, Information Technology etc., with the object of attaining an integrated knowledge. The learning skills shall also help the students to be a successful entrepreneur as well as to be a professional in different fields of commerce.

Additional Information: Paper AECC2, Environmental Studies, has been included in the course structure of Semester-II which was included in the course structure of Semester-VI in the previous year, 2017-18.

B.Com. Honours & General Course Curricula / Structure

Paper Code	Subject	Outcome
<u>AECC (Ability Enhancement compulsory Course)</u> AECC1, AECC2 (Common for both Honours & General)	1.1: Language (Eng/Hind/Bng/Urd)	1.1: Language is inevitable in the field of commerce.
	2.1: Environmental Studies	2.1: Environmental studies shall make the students to learn about the utilization and preservation of natural resources



<p>GE (Generic Elective)</p> <p>(Honours) GE1.1, GE2.1, GE3.1, GE4.1</p> <p>(General) GE1.1, GE2.1, GE3.1, GE4.1</p> <p>(Common Group for both Honours & General)</p>	<p>1.1: Micro Economics I & Statistics</p>	<p>1.1 This paper helps to build the concept on market mechanism through demand & supply, production & cost analysis, consumer's & producer's optimization.</p> <p>Statistics: This course is to familiarize the students with the basic statistical tools which can help them to analyse the business data to formulate the new business plan, policies and forecast trends of sales, demand, supply and market fluctuations etc. Statistical tools and techniques are used in market research before launching new products, stock market development and banking sectors etc. It is also helpful to make scientific business decision even in uncertain business environment.</p>
	<p>2.1: E-Commerce & Business Communication (50+50)</p>	<p>2.1: The subject is essential for building the communication skills in trade, commerce & business electronically</p>



	<p>3.1: Business Mathematics & Statistics</p>	<p>3.1: This subject helps to record, realize, and 2 summarize the business transaction data. So practically it is used to record and manage the business operations, such as percentage calculation, ratio, equation, interest calculation, checking accounts, accounting equation, forecast sales, price discount, payroll calculation, asset, liabilities, capital calculation, and business decision.</p> <p>Business Mathematics: This subject helps to record, realize and summaries the business transaction data. So practically it is used to record and manage the business operations, such as percentage calculation, ratio, equation, interest calculations, and checking accounts, accounting equations, forecast sales, price discounts, payroll calculations, assets, liabilities, capital calculations and business decisions.</p>
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	4.1: Microeconomics II & Indian Economy (50+50)	4.1 The first part of the paper helps to understand the students to enrich knowledge on several market types & optimization of the firms through equilibrium & model analysis. The second part of this subject paper helps the students to develop their understandings on basic issues & problems of Indian economy with the role of the Government as the solver of those economical issues.
CC (Core Course) (Honours) CC1.1, CC2.1, CC3.1, CC3.2, CC4.1, CC4.2, CC5.1, CC5.2, CC6.1 (General) CC1.1, CC2.1, CC3.1, CC4.1, CC4.2, CC5.1,	1.1: Financial Accounting –I	1.1 & 3.1: The subject helps to study the method of maintaining the books of accounts for a partnership firm, sole proprietorship business, nonprofit seeking organization etc. Thus,, augmenting their accounting & entrepreneurial skills.
	2.1: Cost and Management Accounting – I	2.1 & 4.2: The subject encompasses with the study of analyzing the cost of manufacturing of a product. It helps to analyze the various elements of costs.
	3.1: Financial Accounting II	4.1 & 5.2: The subject helps the students to learn the different provisions of both direct and indirect taxation. The students also learn the computation of income tax.
	3.2: Indian Financial System	3.2: The subject enriches with the scope of learning the Indian Financial System including Capital and Money Market and the Banking system.
	4.1: Taxation-I	
	4.2: Cost and Management Accounting II	
5.1: Auditing & Assurance	5.1: The study helps the	

	5.2 Taxation –II	students to learn the role, importance and responsibilities of an auditor in a company and a firm.
	6.1: Project Work	6.1: The study helps the students to undergo empirical research work in different fields
<u>CC (Core course)</u> CC1.1Chg, CC1.2Chg, CC2.1Chg, CC2.2Chg, CC4.1Chg (Common for both Honours & General)	1.1: Business Laws	1.1: The subject encompasses with the study of various civil legal Acts and provisions of India.
	1.2: Principles of Management	1.2: The subject helps the students to learn the various principles and theories of management.
	2.1: Company Law	2.1: The subjects entitles with the study of learning various statutory provisions of the Indian Companies Act 2013.
	2.2: Marketing Management and Human Resource Management	2.2: The subject entitles with the study of sales, marketing, promotions, and advertising of a product and enlarges itself with the scope of analyzing various aspects of human resource management.
	4.1: Entrepreneurship Development and Business Ethics	4.1: The subjects teach the students how to be an ethical entrepreneur.
<u>SEC (Skill Enhancement Elective Course)</u> SEC3.1 Chg, SEC6.1Chg (Common for both honours & general)	3.1 Information Technology & Its Application in Business (50+50)	3.1: The subject aims to provide the fundamental knowledge on Information Technology (IT) which is very vital in today's business, commerce & economy. It shall make the students enabled to learn database management system.

	6.1 Computerized Accounting and e-Filing of Tax Returns	6.1: The subject encompasses with the study of professional filing of e-tax returns and various accounting software like Database management system, payroll, tally, GST, preparation and submission of e- income tax files. The paper is fully practical that shall be helping the students in professional arena.
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<p>DSE (Discipline Specific Elective)</p> <p>(Honours) DSE5.1A, DSE5.2A, DSE6.1A, DSE6.2A.</p> <p>(General) DSE5.2A, DSE6.1A, DSE6.2A. DSE5.1A</p>	<p>5.1A: Economics II and Advanced Business Mathematics</p>	<p>5.1A This paper of the subject helps to build the concept on Macro-economics with special emphasis on determination of equilibrium National Income, Equilibrium of Commodity & money market, Money & Inflation etc.</p> <p><u>Advance Business Mathematics:</u> This subject is made up of two branches of mathematics. These are calculus and matrices. In differential calculus, concept of function is used to find different types of functions like, cost function, profit function and revenue function etc. Concept of differentiation is used to find different types of marginal functions, like marginal profit, marginal costs, marginal revenue, and maximum and minimum values of costs, profit etc. Integral calculus is used to calculate total revenue from the marginal revenue given. Matrix is used to deal with the unique needs of the various sectors of industry. It gives opportunities to finance and logistics management, and customer relationship by providing them a variety of solutions. At last, this course acts as a bridge between Economics and Operation Management (Management Accounting).</p>
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	5.2 A: Corporate Accounting	5.2A: The subject teaches the students to learn the applications of accounting principles, practices and Indian accounting standards for a Public limited company along with the students learn various financial statement analysis of companies.
	6.1A: Financial Reporting and Financial Statement Analysis	6.1A: The subject encompasses with the study of analyzing the different aspects of financial statements for the purpose of comparative analysis among firms and companies.
	6.2A: Financial Management	6.2A: The subject helps the students to learn financial, investment and dividend aspects with the object of profit and wealth maximization of financial institutions
	DSE 5.1 A Taxation II (GENERAL)	DSE 5.1 A:The subject shall help the students to learn the various provisions of Income Tax Act 1961 along with all relevant amendments.

